



Massachusetts Department of Higher Education

Corequisite at Scale

2018 Massachusetts State Institute

April 27, 2018 | 10:00 a.m. – 3:00 p.m.
Doubletree by Hilton Hotel Leominster
99 Erdman Way, Leominster, MA

9:30 a.m. Registration and Continental Breakfast	Concourse
10:00 a.m. Welcome <i>Elena Quiroz-Livanis, Chief of Staff and Director of Academic Policy and Student Success, Massachusetts Department of Higher Education</i>	Brahms/Beethoven/Mozart
10:15 a.m. Morning Plenary and Question and Answer Session <i>Heidi Loshbaugh, Dean of the Center for Math & Science, Community College of Denver</i>	Brahms/Beethoven/Mozart
11:00 a.m. Transition Time	
11:15 a.m. Subject-Based Breakouts	
English – Roundtable Discussion <i>Facilitated by Vanessa Keadle, Senior Strategy Director for Corequisite Support and Math Pathways, Complete College America</i>	Schubert/Strauss
<p>During this session, institutional representatives will have the opportunity to discuss the co-requisite models they have implemented and scaled on their campuses. Leaders in this space will be asked to describe their models and participants will have the opportunity to ask questions about implementation and scale.</p>	
Mathematics – Gallery Walk and Roundtable Discussion <i>Facilitated by Heidi Loshbaugh and Connie Richardson, Course Program Specialist, University of Texas – Austin Charles A. Dana Center</i>	Junior Ballroom
<p>Campus teams will create posters describing their co-requisite models and participate in a gallery walk. The gallery walk will give participants to connect with and learn from attendees representing other institutions.</p>	
12:30 p.m. Lunch	

1:00 p.m. Subject-Based Breakouts

English | Preview of the Recommendations by the Co-requisite at Scale English Subcommittee

Schubert/Strauss

Facilitated by Members of the Co-requisite at Scale English Subcommittee

During this session, members of the Co-requisite at Scale – English Subcommittee will lead a discussion describing their recommendations for bringing the co-requisite model to scale and the use of multiple measures for placement. Participants will have an opportunity to ask questions and provide feedback on the proposed recommendations.

Mathematics | Connecting Co-requisite Courses and Math Pathways

Junior Ballroom

Facilitated by Heidi Loshbaugh and Connie Richardson

During this session, attendees will hear from Connie Richardson regarding the connections between co-requisite education and math pathways. Participants will then engage in a discussion on how co-requisite courses and math pathways are aligned at their own institutions.

2:00 p.m. Transition Time

2:15 p.m. Institutional Team Time

Brahms/Beethoven/Mozart

Campuses teams will share what they discussed in their respective sessions and discuss opportunities for cross-institutional collaboration. This is an opportunity to develop a timeline for scaling the co-requisite model in both English and mathematics.

2:50 p.m. Call to Action

Brahms/Beethoven/Mozart

Elena Quiroz-Livanis, Chief of Staff and Director of Academic Policy and Student Success, Massachusetts Department of Higher Education
